



## SST 12 Secondary Transition Network Meeting Caring for Families of Students with Disabilities

ESSDACK offers high quality professional learning opportunities for educators, resilience training for those in trauma and experiencing poverty and leadership coaching for adults. Rebecca Lewis-Pankratz, a Co-Founder of the ESSDACK Resilience Team and her team have walked alongside well over 100 K12 schools, equipping their staff as they journey toward becoming trauma-informed. The Resilience Team's core value is that in order to create more positive outcomes for children, we must focus on transforming the adults who are important in these kids' lives. Rebecca does this by helping brilliant and caring leaders create sustainable ecosystems of resilience through building better relationships.

Registration: www.sstregion12.org/

Date: May 17, 2021

Time: 9:00 am - 12:00 pm

Sign In/Tech Check In: 8:45 am

Deadline: May 10, 2021

A Zoom link will be sent to all registrants prior to the training via email.

Questions? georgia.pavlic@mvesc.org

Intended Audience: This training was created as a follow-up for the SSTS 12 Transition Network, but all educators, administrators, community partners, and families are invited to participate.

Please request any provisions, services, or equipment per the American with Disabilities Act (ADA).

Rebecca Lewis-Pankratz has 8 ACEs (Adverse Childhood Experiences) which she lived out as an adult with addiction, domestic violence, poverty, and pain. She captivates audiences with her ability to weave concepts in with stories and helps people understand what is typically getting in the way of adopting the movement of trauma-informed schools. More importantly, Rebecca helps participants identify where they are, where they want to go, and how they want to get there. She is a master facilitator, a generous storyteller, and has an uncanny way of helping people boil down and absorb deep concepts around the brain, behavior, and healing. She is well known for her carefully crafted work on: Behavior is a Brain Issue and Not a Character Issue, Poverty and Trauma: Brains Wired for Survival, How Resilience is Built: The External Requirements for Thriving, Despite Adversity, and Punishment Versus Discipline: The Hardest Hill in Equipping Trauma-Informed Schools for Sustainability.