

**State Support Team
Region 12
Professional Learning
Catalog
Spring 2021**



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Table of Contents

Credit Options	Pg 2
General Information	Pg 3
Early Childhood	Pgs 4-6
PBIS	Pg 7-8
School Improvement	Pg 9-10
Literacy	Pg 11
Family Engagement	Pg 12
Exceptional Learners	Pgs 13-16
On Demand Learning	Pg 17
Other Resources Available	Pgs 18-19

Credit Options

Graduate Credit:

SST12 has committed to work with Ashland University to offer graduate credit. Credit may be earned upon the satisfactory completion of all requirements and payment given at the last session of the workshop, made payable to the University of Ashland.



General Information

Registration for the events in this catalog will be available 4-6 weeks before the date of the event. The registration will be available on our website or OCCRA.

OCCRRA Registration: Go to <https://login.occrra.org/>. If you already have an account sign-in with your username or OPIN Number and your password; if you do not already have an OPIN Number, click on the button "Create a Profile" and register to receive an OPIN number.

STARS Registration: Go to <https://safe.ode.state.oh.us/portal/Default.asp>. If you already have an account, sign-in with your username and password. If you do not already have an account, sign up for one through the ODE SAFE website.

Reminders: SST12 professional learning is always provided at no cost to participants. If you have difficulty registering for an event, please contact Cheryl Rayburn or Morgan Broom at 740-439-9383. Email cheryl.rayburn@mvesc.org or morgan.broom@mvesc.org.

Please ensure that your profile information in STARS and/or OCCRRA is accurate.

Weather Cancellation Policy: In case of inclement weather, please check our website for updates on closures or cancellations:



<https://www.sstregion12.org/>

Early Childhood

Child Outcomes Summary Part 1 and Part 2: This training is designed for all new preschool intervention specialists and all new preschool special education supervisors. This training provides an introduction to the Child Outcomes Summary form process. Participants will also learn how to describe children’s functioning in the three outcome areas, and explore the five areas of essential knowledge that teams need to have for completing the process. Both Part 1 and Part 2 are required for new preschool intervention specialists. **Ohio Approved Training.**



Dates: March 29, 2021

Location: Virtual

Time: 8:30-3:30

Audience: Preschool Intervention Specialists and Preschool Supervisors

Preschool Supervisors Meeting: These sessions provide preschool supervisors with special education updates, special speakers related to relevant topics and time for networking.

Special note: The April 27th meeting will be a combined all day meeting with district special education directors.

Dates: January 26, 2021 and April 27, 2021(all day)

Location: Virtual

Time: 9:00-12:00

Audience: Preschool Supervisors



Early Childhood

Setting the Stage for Early Childhood Positive Behavior Intervention and Supports - Building Relationships and Creating Supportive Environments: This training was designed as a supplement to the Early Childhood Positive Behavior Intervention and Supports modules. During this session, participants will consider personal views of challenging behaviors and review strategies to support all children including: designing the physical classroom, teaching schedules, routines and transitions, setting up rules and encouraging positive behaviors using positive encouragement and feedback.



Half day session (must attend both)

Date: January 22, 2021 and February 5, 2021

Location: Virtual

Time: 1:00-3:30

Audience: Preschool Teachers, Paraprofessionals and Administrators



Full day session

Date: April 19, 2021

Location: Virtual

Time: 9:00-3:30

Audience: Preschool Teachers, Paraprofessionals and Administrators

Early Childhood

Preschool Supervisors Open Office Hours: These 1 hour sessions will allow preschool supervisors to engage in collaborative conversations about current topics, updates and concerns. There will also be a time to share experiences and tools with colleagues around the region.

Date: March 11, 2021 and April 15, 2021

Location: Virtual

Time: 3:00-4:00

Audience: Preschool Teachers, Paraprofessionals and Administrators



PBIS

PBIS Leadership Network- (PLN) This Regional PBIS Leadership Network is intended for building and district leaders who are already implementing PBIS. Participants are to attend quarterly network meetings to support the implementation and sustainability of the PBIS Framework. The agenda will include time to network with other schools, ask questions and gain more information/resources about PBIS in grade-band specific meetings.

Dates: February 17, 2021 and April 13, 2021

Location: Virtual

Time: 9:00-11:00

Audience: PBIS Building and District Leaders



PBIS Train the Trainer: This **THREE DAY** series is offered to K-12 licensed educators to be certified as a train-the-trainer of Positive Based Intervention. PBIS is a framework, system, or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. PBIS is not a packaged curriculum, scripted intervention, or manualized strategy. PBIS is a prevention-oriented way for school personnel to (a) organize evidence-based practices, (b) improve their implementation of those practices, and (C) academic and social behavior outcomes for students. PBIS supports the success of all students.

Dates: March 2, 4 and 10, 2021 and June 2, 3, and 8, 2021

Location: Virtual

Time: 9:00-12:00

Audience: PreK-12 Licensed Educators



PBIS

PBIS Tier II: PBIS Tier II training is for schools that have implemented School-Wide PBIS Tier I and through the use of data have identified small groups of students who are not responding to the Tier I strategies. Tier II training will consist of the following: Completing a Functional Behavior Assessment, exploring various Tier II strategies including Check-in/Check-out, the Check & Connect Student Engagement Model, Social Skills Intervention Groups, Academic Instructional Groups, as well as other research based strategies proven effective for students with persistent behavioral challenges.



Date: TBD

Location: Virtual

Time: TBD

Audience: Administrators, Special Education Directors, PBIS Trainers, Intervention Specialists and General Education Teacher

School Improvement

Support School Network: This half day network meeting is designed to provide Support School personnel with Ohio Department of Education updates, technical assistance with completing required tasks, and time for discussion of practices and networking.



Network Date: January 7, 2021

Location: Virtual

Time: 9:00- 11:30

Audience: Priority and School Principals and District Internal Facilitators



Open Office Hours:

February 18, 2021 and March 18, 2021

Time: 8:00 - 9:00



Inclusive Leadership Symposium: This symposium will provide a common platform for principals, curriculum directors, superintendents, and special education directors to obtain information and discuss strategies for supporting instructional leadership. The symposium will vary from session to session and may include legal/legislative updates, professional speakers on educational leadership, current best practices from our region, and networking opportunities.



Date: February 4, 2021

Location: Virtual

Time: 9:00 - 11:30

Audience: Elementary/Secondary Principals, Special Education Directors, Curriculum Directors and Superintendents

School Improvement

Visible Learning - Making Students Think Visible: Let's talk. Join us for a professional learning where educators will expand high expertise teaching skills to assure all students meet rigorous standards and acquire 21st Century Skills. John Hattie's 10 Mindframes for Visible Learning to Maximize Student Success will inform our thinking. Participants will learn how to develop students' capacity to manage classroom talk and implement Jon Saphier's twenty-four operating principles for a safe talk environment in the classroom.



Date: April 21, 2021

Location: Virtual

Time: 9:00- 3:00

Audience: PK-12 General Education Teachers and Intervention Specialists, Instructional Coaches, Teacher Leaders, Principals, Curriculum Leaders

Literacy

Literacy Network: This network will facilitate dialogue and deepen discussion related to literacy as it pertains to state updates, research, and the exchange of information specific to the needs and interests of the region. Year 1 topics include: Ohio's Plan to Raise Literacy Achievement, Literacy Pathway, Literacy Continuum and the 5 Big Ideas of Reading.



Dates: January 28, 2021 and March 18, 2021

Location: Virtual

Time: 9:00 - 12:00



Audience: Literacy Coaches, Teacher Leaders, Teachers, Supervisors, Curriculum Directors, and Agency Directors



Open Office Hours

Dates: February 8, 2021 and March 25, 2021

Location: Virtual

Time: 2/28-2:00 - 3:00, 3/25-1:00 - 2:00



Audience: Literacy Coaches, Teacher Leaders, Teachers, Supervisors, Curriculum Directors, and Agency Directors

Book Study - All About Words: Participants will read the book, All About Words by Susan Neuman and Tanya S. Wright, complete the application exercises, and engage in three (3) live virtual discussion sessions. The text supports Ohio's Plan to Raise Literacy Achievement and is designed to support the planning and implementation of meaningful vocabulary instruction in Early Childhood settings. Family partnership opportunities are embedded in the text and will be addressed in discussions in recognition of the critical role families and caregivers play in children's oral language development.

Date: March 25, 2021, April 8, 2021 and April 22, 2021

Location: Virtual

Time: 3:30-4:30

Audience: Literacy Coaches, Teacher Leaders, Teachers, Supervisors, Curriculum Directors, and Agency Directors



Family Engagement

Regional Family Engagement Network: This network is designed to support regional districts and family engagement team representatives around team organization and function, ideas to engage families, and engagement through J Epstein's 6 Keys of Engagement, tools and resources.



Date: March 11, 2021

Location: Virtual

Time: 9:00-10:30

Audience: District Administrators, Teachers,
Family Engagement Coordinators, Family Representative

Exceptional Learners

Virtual Open Office Hours: SST Region 12 will hold virtual open office hours on the first Tuesday of each month to address questions or other topics educational staff may have regarding special education. It is not necessary to register for these office hours.

Dates: January 5, 2021, February 2, 2021, March 2, 2021, April 6, 2021, May 4, 2021, and June 1, 2021

Location: Virtual

Time: 8:00-9:00

Audience: Special Education Directors, Central office or Building-Level Administrators



Serving Students with Disabilities: Are you having trouble connecting the dots between the evaluation, IEP, and services for students with disabilities? If so, this professional learning is for you. Participants will walk through the purposes of special education and how it is connected to the evaluation. During this time, we will also investigate how the IEP outlines the services needed to support students with disabilities and help them access the general education curriculum.



Date: February 24, 2021

Location: Virtual

Time: 8:30-11:00

Audience: Intervention Specialists, General Education Teachers, Related Service Providers, Special Education Directors, Building Administrators

Exceptional Learners

Special Education Directors' Meeting: State Support Team Region 12 is pleased to present a legal update regarding special education and preschool. Consultants will also share updates around serving students with disabilities and our early learners. This will be combined with the preschool supervisors meeting.



Date: April 27, 2021

Location: Virtual

Time for all meetings: 9:00-3:00

Audience: Special Education Directors and Preschool Directors

IEP Labs: Wanting to receive support on improving your individual education plan writing skills? The SST will again be offering IEP labs this year. This time is devoted to using tools, peers, and SST consultants to discuss issues you may be having and gain feedback on your plan to serve students with disabilities. This time is devoted to working on your own records. SST consultants are prepared to provide support around Secondary Transition Planning, Evaluation to IEP, Present Levels and Goals, and Progress Monitoring. **Prior to the IEP lab, review the IEP Universal Support Materials at:** <http://education.ohio.gov/Topics/Special-Education/Special-Education-Monitoring-System/IDEAOnsite-Reviews/OEC-Monitoring-Training-Materials>

Dates: January 12, 2021 and March 12, 2021

Location: Virtual

Time: 8:30-12:30

Audience: Intervention Specialists, General Education Teachers, Related Service Providers, Special Education Directors, Building Administrators



Exceptional Learners

New Special Education Director Institute: This professional learning is specific to special education directors who are new to the position or less than three years of experience in their position. This Institute will support new directors in the essential functions of their position, including Individuals with Disabilities Education Act (IDEA) compliance, practices and procedures, and considerations for implementing an internal monitoring process.



Date: February 2, 2021

Location: Virtual

Time: 9:15-12:15

Audience: Special Education Directors with less than 3 years experience

Low Incidence Network: The regional network is intended for special educators supporting students with significant cognitive and low incidence disabilities. Participants will become familiar with resources and tools used to ensure students with intensive needs have access to appropriate learning environments and educational programs. In addition, participants will be provided with state updates, opportunities to network with other special educators and use problem solving protocols to address challenges and barriers.



Date: February 3, 2021

Location: Virtual

Time: 2:30-3:30

Audience: Intervention Specialists, General Education Teachers, Related Service Providers, Special Education Directors, Building Administrators

Exceptional Learners

State Support Team Region 12 Secondary Transition Network: It takes a village to prepare our students with disabilities. The purpose of this network is to discuss ways various entities can work together to improve outcomes for students as they transition from school into adulthood. This time will be spent discussing needs of professional learning in districts, collaborating around what has worked in areas of the region, receiving updates from the Department of Education and Opportunities for Ohioans with Disabilities, and investigating evidence-based practices in the area of secondary transition.

Dates: March 10, 2021 and May 6, 2021

Location: Virtual

Time: 8:00-9:30

Audience: Special Education Directors, Employment Navigators, Intervention Specialists, Building Administrators, Anyone else serving students age 14 or older



Learning On Demand

Are you interested in professional learning but are not able to attend our training? Look below to find a list of webinars that will be available on demand at the SST Region 12 Website.

OIP Webinar: Steps to Success This webinar will guide teams through a break down of the 5 step improvement process.

UDL Webinar: What is UDL? This webinar offers a basic overview of Universal Design for Learning and the definition of Expert Learner.

UDL Webinar: Busting the myths about UDL This webinar busts the myths about UDL and provides exploration of the UDL principles, guidelines, and checkpoints.

UDL Webinar: UDL Principle-Engagement This webinar is an exploration of the UDL principle: Engagement - what are the guidelines and checkpoints? How can I use these to reduce barriers and create learning opportunities for all learners in my classroom?

UDL Webinar: UDL Principle-Representation This webinar is an exploration of the UDL principle: Representation - what are the guidelines and checkpoints? How can I use these to reduce barriers and create learning opportunities for all learners in my classroom?

UDL Webinar: UDL Principle-Action and Expression This webinar is an exploration of the UDL principle: Action and Expression - what are the guidelines and checkpoints? How can I use these to reduce barriers and create learning opportunities for all learners in my classroom?

UDL Webinar: UDL Principle-What is your level of implementation? This webinar supports the identification of your current level of UDL implementation. What are your strengths and areas for improvement? What is your next step to increase your use of UDL?

Other Resources Available

OCALI Third Thursday: This online learning series is a monthly 1-hour webstream series designed for families of individuals with disabilities. Each month, you'll learn from experts in the field as they address hot topics and key concerns - and provide research-based and tested practices, ideas, and strategies to help address your most pressing needs. All sessions will be archived on the Family Center website. **This event is not sponsored by State Support Team Region 12, but is provided for your information.**

Topics include: Transition Planning Tools, Employment First and the 8 Predictors of Transition Planning Success, Lifespan Services from the County Boards of Developmental Disabilities, Understanding Sensory Challenges, A Framework for Thinking About Puberty and Disability

Date: Third Thursday of each month

Time: 6:30pm- 7:30pm

Location: <http://www.ocali.org/project/third-thursday>

OCALI Assistive Technology Internet Modules: The Assistive Technology Internet Modules are designed to provide high-quality information and professional development on assistive technology (AT) for educators, professionals, families, persons with disabilities, and others. Each module guides you through case studies, instructional videos, pre- and post-assessments, a glossary, and much more. Currently there are 50 ATIM modules available at no cost. **This professional learning is not sponsored by State Support Team Region 12, but is provided for your information.**

Some of the topics include: Overview of Assistive Technology, Assistive Technology Consideration in the IEP Process, Navigating Accessible Instructional Materials, Assistive Technology Assessment Process in the School Environment, Students with Complex Needs, A Family Centered Approach to Assistive Technology in Early Childhood, Funding Assistive Technology

Date: On demand

Location: <https://atinternetmodules.org/>

Other Resources Available

OACAL Autism Internet Modules: The Autism Internet Modules are designed to provide high-quality information and professional development for anyone who supports, instructs, works with, or lives with someone with autism. Over 40 modules are available which guide you through case studies, instructional videos, pre- and post-assessments, a glossary, and much more on a variety of important topics. These modules are available at no cost and for credit options are available for a fee. **This professional learning is not sponsored by State Support Team Region 12, but is provided for your information.**

Some of the topics include: Comprehensive Program Planning for Individuals with Autism Spectrum Disorders, ASD-4-EI: What Early Interventionists Should Know, Parent-Implemented Intervention, Functional Communication Training, Rules and Routines, Sensory Differences, An Overview of Social Skills Functioning and Programming, Preparing Individuals for Employment

Date: On demand

Location: <https://autisminternetmodules.org/>

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