

# State Support Team Region 12 Professional Learning Catalog Spring 2020



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# Table of Contents

Credit Options	Pg 2
General Information	Pg 3
Early Childhood	Pgs 4-6
PBIS	Pg 7
School Improvement	Pg 8
Literacy	Pg 9
Family Engagement	Pg 10
Exceptional Learners	Pgs 11-14
Other Resources Available	Pgs 15-16

# Credit Options

## Graduate Credit:

SST12 has committed to work with Ashland University to offer graduate credit. Credit may be earned upon the satisfactory completion of all requirements and payment given at the last session of the workshop, made payable to the University of Ashland.



# General Information

**Registration for the events in this catalog will be available 4-6 weeks before the date of the event. The registration will be available on our website or OCCRA.**

**OCCRRA Registration:** Go to <https://login.occrra.org/>. If you already have an account sign-in with your username or OPIN Number and your password; if you do not already have an OPIN Number, click on the button "Create a Profile" and register to receive an OPIN number.

**STARS Registration:** Go to <https://safe.ode.state.oh.us/portal/Default.asp>. If you already have an account, sign-in with your username and password. If you do not already have an account, sign up for one through the ODE SAFE website.

**Reminders:** SST12 professional learning is always provided at no cost to participants. If you have difficulty registering for an event, please contact Cheryl Rayburn or Linda Wright at 740-439-9383. Email [cheryl.rayburn@mvesc.org](mailto:cheryl.rayburn@mvesc.org) or [linda.wright@mvesc.org](mailto:linda.wright@mvesc.org).

**Please ensure that your profile information in STARS and/or OCCRRA is accurate.**

**Weather Cancellation Policy:** In case of inclement weather, please check our website for updates on closures or cancellations:



<https://www.sstregion12.org/>

# Early Childhood

**Kindergarten Readiness Assessment (KRA) Hybrid** - This required training is for any Kindergarten teacher who has not been trained to use the Kindergarten Readiness Assessment (KRA) and will be administering the KRA during the 2020-2021 school year. The training consists of a 1-day in person training followed by approximately 10 hours of online work. Prior to the in person training day, the building administrator or Data Manager must enter training participants into the KReady system. Participants must bring a Wi-Fi enabled laptop or other device to the training. Participants are also encouraged to bring their KRA assessment kits and headphones. **Please note this is not an Ohio Approved Training.**



**Dates:** May 11, 2020  
**Location:** SST Region 12 Office  
**Time:** 9:00-3:00  
**Audience:** Kindergarten Teachers

**Early Learning Assessment (ELA) Day 1 and Day 2**- This training is for preschool teachers and paraprofessionals who have not been trained on the Early Learning Assessment. The Early Learning Assessment is designed to be used multiple times throughout the school year and to equip teachers with tools to track individual children's growth, individualized learning opportunities, plan for intervention, engage in real-time curriculum planning and ensure that all children are on the path for kindergarten readiness and beyond. **Ohio Approved Training.**

**Dates:** March 19 and March 30, 2020  
**Location:** SST Region 12 Office  
**Time:** 8:30-3:30  
**Audience:** Early Childhood Teachers and Early Childhood Paraprofessionals



# Early Childhood

**Child Outcomes Summary Part 1 and Part 2-** This training is designed for all new preschool intervention specialists and all new preschool special education supervisors. This training provides an introduction to the Child Outcomes Summary form process. Participants will also learn how to describe children’s functioning in the three outcome areas, and explore the five areas of essential knowledge that teams need to have for completing the process. Both Part 1 and Part 2 are required for new preschool intervention specialists. **Ohio Approved Training.**



**Dates:** March 13, 2020

**Location:** SST Region 12 Office

**Time:** 8:30-3:30

**Audience:** Preschool Intervention Specialists and Preschool Supervisors

**Preschool Supervisors Meeting-** These sessions provide preschool supervisors with special education updates, special speakers related to relevant topics and time for networking.

**Special note:** The April 28th meeting will be a combined all day meeting with district Special Education Directors. This meeting will be held at ECOESC in New Philadelphia.

**Dates and Locations:**

SST Region 12 Office- January 29, 2020

East Central Ohio ESC- April 28, 2020

**Time:** 9:00-12:00

**Audience:** Preschool Supervisors



SST Region 12 Office



East Central Ohio ESC

# Early Childhood

**Setting the Stage for Early Childhood Positive Behavior Intervention and Supports: Teaching Social Emotional Skills:** This training was designed as a prerequisite to the Early Childhood Positive Behavior Intervention and Supports modules. During this session, participants will discuss what EC PBIS is and how teaching social emotional skills connect to the PBIS framework. They will also understand the many aspects of teaching social emotional skills including: what to teach, why teach and how to teach. Participants will identify the 4 Key social skills and take away strategies, and materials to teach/ practice/ promote them. **Ohio Approved Training.**



**Date:** May 1, 2020

**Location:** SST Region 12 Office

**Time:** 9:00-3:00

**Audience:** Preschool Teachers, Paraprofessionals and Administrators

# PBIS

**PBIS Leadership Network- (PLN)** This Regional PBIS Leadership Network is intended for Building and District leaders who are already implementing PBIS. Participants are to attend quarterly network meetings to support the implementation and sustainability of the PBIS Framework. The agenda will include time to network with other schools, ask questions and gain more information/resources about PBIS in grade-band specific meetings.

**Dates:** February 25, 2020 and May 4, 2020

**Location:** SST Region 12 Office

**Time:** Elementary 9:00-11:30 Middle School and High School 1:00-3:30

**Audience:** PBIS Building and District Leaders



**PBIS Train the Trainer-** This **THREE DAY** series is offered to K-12 Licensed Educators to be certified as a train-the-trainer of Positive Based Intervention. PBIS is a framework, system, or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. PBIS is not a packaged curriculum, scripted intervention, or manualized strategy. PBIS is a prevention-oriented way for school personnel to (a) organize evidence-based practices, (b) improve their implementation of those practices, and (C) academic and social behavior outcomes for students. PBIS supports the success of all students.

**Dates and Locations:**

SST Region 12 Office- March 2, 4 and 9, 2020 and June 1, 2, and 3, 2020

East Central Ohio ESC- February 24, March 5 and 10, 2020

**Time:** 9:00-3:00

**Audience:** K-12 Licensed Educators



SST Region 12 Office



East Central Ohio ESC



# School Improvement

**Support School Network (Priority and Focus School Principals and District Internal Facilitators) -**  
This half day network meeting is designed to provide Support School personnel with Ohio Department of Education updates, technical assistance with completing required tasks, and time for discussion of practices and networking.

**Dates:** January 16, 2020, March 3, 2020 and April 21, 2020

**Location:** SST Region 12 Office

**Time:** 8:30- 11:30

**Audience:** Priority and School Principals and District Internal Facilitators



**How to: Universally Design Lessons-** In this half day training, participants will be able to use the four critical elements of lesson design and locate vetted resources to create lesson plans using the Universal Design for Learning framework.



**Date:** January 24, 2020 Snow date: January 28, 2020

**Location:** SST Region 12 Office

**Time:** 8:30 - 11:30

**Audience:** All Teachers and Administrators

# Literacy

**Heggerty Phonemic Awareness Curriculum Training-** This session will explore the research of Michael Heggerty on phonological awareness. It will also explore the framework developed from that research for Preschool-2nd grade that provides guidance for daily phonological awareness lesson plans developed through a systematic scope and sequence of skills with explicit modeling..

**Dates and Locations:**

**ECOESC New Phila Office-** March 17, 2020

**ECOESC Belmont County-** March 17, 2020

**SST Region 12 Office-** April 8, 2020

**Time:** 8:30- 11:30

**Audience:** Principals/Preschool Supervisors who are interested in learning about the program, and Preschool through 2nd grade teachers whose districts are committed to the work.



ECOESC New Phila Office



ECOESC Belmont County



SST Region 12 Office

# Family Engagement

**Family Partnerships for Early Literacy-** This one day PD will explore a framework for Family-School partnerships. Preschool teachers will be able to reflect on current practices as well as learning new ways to communicate with families through Epstein's Framework of 6 key areas of Family-School partnerships. Teachers will also learn about the 5 components of reading and create activities for families to use at home surrounding these 5 components. Teachers will explore how to communicate to parents with a growth mindset. **This is an Ohio Approved training.**



**Date:** April 24, 2020

**Location:** SST Region 12 Office

**Time:** 9:00-3:00

**Audience:** Preschool teachers and Administrators

# Exceptional Learners

**Accessibility Manual Training-** This on demand online learning opportunity provides a webcast designed to help educators, administrators, test coordinators, special education directors, and those working with ELL students understand the accessibility features of Ohio's State Tests. In the course you will find a video, the link to ODE's Accessibility page, and a document outlining accessibility features and related instructional tools that can be used to deliver accessible instruction in the classroom.

**Date:** On demand

**Location:** <https://www.schoology.com/>

**Directions for access:**

**Step 1:** on the Schoology webpage, hover over the Sign Up in the upper right hand corner.

**Step 2:** once the drop down appears, click Student. The link will ask you for a course code.

**Step 3:** Enter your course code which is: **GBSWM-SPJTK**.

**Audience:** General Education Teachers, Intervention Specialists, Building and District Administrators

# Exceptional Learners

**Special Education Directors' Meeting:** Being in the world of special education means constant changes. These meetings are designed to share updates from the Ohio Department of Education, allow time for networking with other districts, and receiving professional learning around special education related topics. During this time, the SST will also showcase great things happening in districts around the region.

**Date:** January 14, 2020

**Location:** Zane State College, 9900 Brick Church Rd, Cambridge, OH 43725

**Date:** April 28, 2020

**Location:** East Central Ohio Educational Service Center, 834 E High Avenue, New Philadelphia, OH 44663

**Time for all meetings:** 9:00-3:00

**Audience:** Directors of Student Services and Special Education Directors



Zane State College



East Central Ohio ESC

**Planning for IEP Goal Progress Monitoring-** Do you struggle with developing a strong Progress Monitoring Plan? Would you and the other members of your team benefit from learning more about tools and resources for evaluating and reporting progress? During this 3 hour training learners will become familiar with documentation requirements from the Office of Exceptional Children at the Ohio Department of Education, learn how to locate or create baseline data statements, evaluate and develop measurable annual goals, and design a plan and schedule for collecting, analyzing, and reporting goal progress monitoring data for meaningful IEP progress reports.



**Date:** February 19, 2020 Snow date: March 3, 2020

**Location:** East Central Ohio ESC

**Time:** 8:30-11:30

**Audience:** Intervention Specialists, Building Administrators, General Education Teachers, Directors of Special Education

# Exceptional Learners

**Administering Ohio's 2020 Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD 2.0)**- This all day training, participants will review procedures for the upcoming spring 2020 administration of the AASCD 2.0 online assessment.

**Please be aware that moving forward with AASCD 2.0 online test will be fully implemented this year (2020) so it will be important for both new and veteran AASCD test administrators to consider attending this professional learning event.**

## Dates & Locations:

SST Region 12 Office- January 15, 2020 Snow date January 30, 2020

East Central Ohio ESC- January 28, 2020 Snow date February 20, 2020

Jefferson County ESC- January 13, 2020 Snow date February 12, 2020

**Time:** 8:30-11:00 or 12:30-3:00

**Audience:** General Education Teachers, Intervention Specialists



SST Region 12 Office



East Central Ohio ESC



Jefferson County ESC

**Student-Focused Planning**- This will be a Secondary Transition Training focusing on Student Focused Planning, particularly the use of Age Appropriate Transition Assessments to make decisions about goals and transition services. Participants will be provided with several resources to help gathering students' preferences, interests, strengths, and needs in order to develop effective Secondary Transition Plans.



**Date:** March 11, 2020

**Location:** East Central Ohio ESC

**Time:** 8:30-11:30

**Audience:** Special Education Director, Intervention Specialists, Building Administrators, Anyone else serving students age 14 or older

# Exceptional Learners

**State Support Team Region 12 Transition Network**-It takes a village to prepare our students with disabilities. The purpose of this network is to discuss ways various entities can work together to improve outcomes for students as they transition from school into adulthood. This time will be spent discussing needs of professional learning in districts, collaborating around what has worked in areas of the region, receiving updates from the Department of Education and Opportunities for Ohioans with Disabilities, and investigating evidence-based practices in the area of secondary transition.

## Dates and Locations:

State Support Team Region 12 Office- February 4, 2020 Snow date February 7, 2020 and April 22, 2020

East Central Ohio ESC- February 18, 2020 and April 15, 2020

**Time:** 8:30-3:00

**Audience:** Special Education Directors, Employment Navigators, Intervention Specialists, Building Administrators, Anyone else serving students age 14 or older



SST Region 12 Office



East Central Ohio ESC



**IEP Labs**- Wanting to receive support on improving your IEP writing skills? The SST will again be offering IEP labs this year. This time is devoted to using tools, peers, and SST consultants to discuss issues you may be having and gain feedback on your plan to serve students with disabilities. This time is devoted to working on your own record. SST consultants are prepared to provide support around Secondary Transition Planning, Present Levels, Goals, and Progress Monitoring.

## Dates & Locations:

SST Region 12 Office- January 9, 2020 Snow date February 26, 2020

East Central Ohio ESC- February 5, 2020 Snow date February 13, 2020

**Time:** 8:30-11:30

**Audience:** General Education Teachers, Intervention Specialists



SST Region 12 Office



East Central Ohio ESC

## Other Resources Available

**OCALI Third Thursday-** This online learning series is a monthly 1-hour webstream series designed for families of individuals with disabilities. Each month, you'll learn from experts in the field as they address hot topics and key concerns - and provide research-based and tested practices, ideas, and strategies to help address your most pressing needs. All sessions will be archived on the Family Center website. **This event is not sponsored by State Support Team Region 12, but is provided for your information.**

**Topics include:** Transition Planning Tools, Employment First and the 8 Predictors of Transition Planning Success, Lifespan Services from the County Boards of Developmental Disabilities, Understanding Sensory Challenges, A Framework for Thinking About Puberty and Disability

**Date:** Third Thursday of each month

**Time:** 6:30pm- 7:30pm

**Location:**

<http://www.ocali.org/project/third-thursday>

**OCALI Assistive Technology Internet Modules-** The Assistive Technology Internet Modules are designed to provide high-quality information and professional development on assistive technology (AT) for educators, professionals, families, persons with disabilities, and others. Each module guides you through case studies, instructional videos, pre- and post-assessments, a glossary, and much more. Currently there are 50 ATIM modules available at no cost. **This professional learning is not sponsored by State Support Team Region 12, but is provided for your information.**

**Some of the topics include:** Overview of Assistive Technology, Assistive Technology Consideration in the IEP Process, Navigating Accessible Instructional Materials, Assistive Technology Assessment Process in the School Environment, Students with Complex Needs, A Family Centered Approach to Assistive Technology in Early Childhood, Funding Assistive Technology

**Date:** On demand

**Location:** <https://atinternetmodules.org/>



# Other Resources Available

**OCALE Autism Internet Modules-** The Autism Internet Modules are designed to provide high-quality information and professional development for anyone who supports, instructs, works with, or lives with someone with autism. Over 40 modules are available which guide you through case studies, instructional videos, pre- and post-assessments, a glossary, and much more on a variety of important topics. These modules are available at no cost and for credit options are available for a fee. **This professional learning is not sponsored by State Support Team Region 12, but is provided for your information.**

**Some of the topics include:** Comprehensive Program Planning for Individuals with Autism Spectrum Disorders, ASD-4-EI: What Early Interventionists Should Know, Parent-Implemented Intervention, Functional Communication Training, Rules and Routines, Sensory Differences, An Overview of Social Skills Functioning and Programming, Preparing Individuals for Employment

**Date:** On demand

**Location:**

<https://autisminternetmodules.org/>

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