

State Support Team Region 12 Professional Learning Catalog Fall 2019



State Support Team Region 12 Office
60788 Southgate Rd Byesville OH 43723
740-439-9383
<https://www.sstregion12.org/>

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Credit Options

Graduate Credit:

SST12 has committed to work with Ashland University to offer graduate credit. Credit may be earned upon the satisfactory completion of all requirements and payment given at the last session of the workshop, made payable to the University of Ashland.



General Information

Registration for the events in this catalog will be available 4-6 weeks before the date of the event. The registration will be available on our website or OCCRA.

OCCRRA Registration: Go to <https://login.occrra.org/>. If you already have an account sign-in with your username or OPIN Number and your password; if you do not already have an OPIN Number, click on the button "Create a Profile" and register to receive an OPIN number.

STARS Registration: Go to <https://safe.ode.state.oh.us/portal/Default.asp>. If you already have an account, sign-in with your username and password. If you do not already have an account, sign up for one through the ODE SAFE website.

Reminders: SST12 professional learning is always provided at no cost to participants. If you have difficulty registering for an event, please contact Cheryl Rayburn or Linda Wright at 740-439-9383. Email cheryl.rayburn@mvesc.org or linda.wright@mvesc.org.

Please ensure that your profile information in STARS and/or OCCRRA is accurate.

Weather Cancellation Policy: In case of inclement weather, please check our website for updates on closures or cancellations:



<https://www.sstregion12.org/>

Early Childhood

Kindergarten Readiness Assessment (KRA) Hybrid - This required training is for any Kindergarten teacher who has not been trained to use the Kindergarten Readiness Assessment (KRA) and will be administering the KRA during the 2019-2020 school year. The training consists of a 1-day in person training followed by approximately 10 hours of online work. Prior to the in person training day, the building administrator or Data Manager must enter training participants into the KReady system. Participants must bring a Wi-Fi enabled laptop or other device to the training. Participants are also encouraged to bring their KRA assessment kits and headphones. **Please note this is not an Ohio Approved Training.**

Dates: August 1 and August 29, 2019

Location: SST Region 12 Office

Time: 8:30-3:30

Audience: Kindergarten Teachers



Early Learning Assessment (ELA) Day 1 and Day 2- This training is for preschool teachers and paraprofessionals who have not been trained on the Early Learning Assessment. The Early Learning Assessment is designed to be used multiple times throughout the school year and to equip teachers with tools to track individual children's growth, individualized learning opportunities, plan for intervention, engage in real-time curriculum planning and ensure that all children are on the path for kindergarten readiness and beyond. **Ohio Approved Training.**

Dates: August 6, 2019 and August 7, 2019 **or**
September 24, 2019 and October 7, 2019

Location: SST Region 12 Office

Time: 8:30-3:30

Audience: Early Childhood Teachers and Early Childhood Paraprofessionals



Early Childhood

Child Outcomes Summary Part 1 and Part 2- This training is designed for all new preschool intervention specialists and all new preschool special education supervisors. This training provides an introduction to the Child Outcomes Summary form process. Participants will also learn how to describe children’s functioning in the three outcome areas, and explore the five areas of essential knowledge that teams need to have for completing the process. Both Part 1 and Part 2 are required for new preschool intervention specialists. **Ohio Approved Training.**



Dates: November 4, 2019
Location: SST Region 12 Office
Time: 8:30-3:30
Audience: Preschool Intervention Specialists and Preschool Supervisors

Preschool Supervisors Meeting- These sessions provide preschool supervisors with special education updates, special speakers related to relevant topics and time for networking.

Special note: The April 28th meeting will be a combined all day meeting with district Special Education Directors. This meeting will be held at ECOESC in New Philadelphia.

Dates: October 1, 2019, January 29, 2020 and April 28, 2020
Location: SST Region 12 Office
Time: 9:00-12:00
Audience: Preschool Supervisors



SST Region 12 Office



SST Region 12 Office



East Central Ohio ESC

Early Childhood

Setting the Stage for Early Childhood Positive Behavior Intervention and Supports: Teaching Social Emotional Skills: This training was designed as a prerequisite to the Early Childhood Positive Behavior Intervention and Supports modules. During this session, participants will discuss what EC PBIS is and how teaching social emotional skills connect to the PBIS framework. They will also understand the many aspects of teaching social emotional skills including: what to teach, why teach and how to teach. Participants will identify the 4 Key social skills and take away strategies, and materials to teach/ practice/ promote them. **Ohio Approved Training.**



Date: November 18, 2019
Location: SST Region 12 Office
Time: 9:00-3:00
Audience: Preschool Teachers, Paraprofessionals and Administrators

OCALI Preschool Autism Series- This three day series intended for preschool personnel working with young students identified with Austim Spectrum Disorder (ASD). The 3 day institute includes training on a variety of topics associated with understanding the diverse needs of young children with ASD.

Day 1: Understanding ASD in young children; Sensory Processing: Implications for behavior and learning.

Day 2: Understanding and supporting communication in young children with ASD

Day 3: Social-Emotional competence play and friendship skills in young children with ASD.

Special Note: Participants will have the opportunity to continue to utilize the comprehensive program planning with their team and participate in further professional learning to develop an instructional plan for young children with ASD. If your team commits to additional 3 day mandatory training, your team will be provided with support in developing a plan, selecting progress monitoring strategies, as well as on site observations and coaching from OCALI staff and SST personnel. **Ohio Approved Training.**

Dates: September 25, 2019, October 22, 2019 and December 3, 2019

Location: Jefferson County ESC

Time: 9:00-3:00

Audience: Preschool Teams (Teachers, Paraprofessionals, SLP, OT, Supervisors)



Early Childhood

Preschool Itinerant Network- This professional development network will provide an overview of best practices for the itinerant teacher. This community of learners will support itinerant teachers by focusing on the partnership between itinerant and teacher/caregiver. The group will extend their learning by applying the coaching practices in the book, "Coaching for Powerful Interactions" to their work in early learning classrooms. **Ohio Approved training.**

Dates: September 6 and November 8, 2019, January 17, March 23, and May 8, 2020

Location: SST Region 12 Office

Time: 9:00-12:00

Audience: Preschool Itinerants and Administration



PBIS

PBIS Leadership Network- (PLN) This Regional PBIS Leadership Network is intended for Building and District leaders who are already implementing PBIS. Participants are to attend quarterly network meetings to support the implementation and sustainability of the PBIS Framework. The agenda will include time to network with other schools, ask questions and gain more information/resources about PBIS in grade-band specific meetings.

Dates: October 9, 2019, February 25, 2020, May 4, 2020

Location: SST Region 12 Office

Time: Elementary 9:00-11:30 Middle School and High School 1:00-3:30

Audience: PBIS Building and District Leaders



PBIS Train the Trainer- This **THREE DAY** series is offered to K-12 Licensed Educators to be certified as a train-the-trainer of Positive Based Intervention. PBIS is a framework, system, or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. PBIS is not a packaged curriculum, scripted intervention, or manualized strategy. PBIS is a prevention-oriented way for school personnel to (a) organize evidence-based practices, (b) improve their implementation of those practices, and (C) academic and social behavior outcomes for students. PBIS supports the success of all students.

Dates and Locations:

SST Region 12 Office- September 16, 23, and 30, 2019

East Central Ohio ESC- September 17, 24 and October 1, 2019

Time: 9:00-3:00

Audience: K-12 Licensed Educators



SST Region 12 Office



East Central Ohio ESC

PBIS

PBIS Tiers II and III- This full day professional learning is designed to support participants in the PBIS framework. Participants will use data to determine your building's readiness for Tier II and Tier III Development, Identify key features of both Tier II and III, Learn how Tier II and III behavioral supports fit within a PBIS framework and an overview of Functional Behavioral Assessment and Behavioral Intervention Plans.



Date: December 5, 2019

Location: SST Region 12 Office

Time: 9:00- 3:00

Audience: Individuals or teams who are implementing school wide PBIS Tier I

School Improvement

Ohio Improvement Process Teacher Based Teams (TBTs)- This half-day professional learning is designed to support participants in their development of high functioning teacher-based teams. Participants will engage in interactive discussion and activities, and will be provided with resources to extend their learning.

Dates and Locations:

SST Region 12 Office- September 10, 2019

Muskingum Valley ESC- September 19, 2019

Time: 8:30-11:30

Audience: Teachers and Administrators



SST Region 12 Office



Muskingum Valley ESC

Ohio Improvement Process Leadership Teams (BLTs/DLTs)- This half day professional learning is designed to support participants in their development of high functioning building and district leadership teams. Participants will engage in interactive discussion and activities, and will be provided with resources to extend their learning.

Dates and Locations:

SST Region 12 Office- October 15, 2019

Muskingum Valley ESC- October 22, 2019

Time: 8:30-11:30

Audience: Teachers and Administrators serving on Building Leadership Teams and District Leadership Teams



SST Region 12 Office



Muskingum Valley ESC

School Improvement

Support School Network (Priority and Focus School Principals and District Internal Facilitators) - This half day network meeting is designed to provide Support School personnel with Ohio Department of Education updates, technical assistance with completing required tasks, and time for discussion of practices and networking.

Dates: October 24, 2019 and March 3, 2020

Location: SST Region 12 Office

Time: 8:30- 11:30

Audience: Priority and School Principals and District Internal Facilitators



Universal Design for Learning- Understanding the Framework: Have you heard of Universal Design for Learning? Would you like to attain a basic understanding of the UDL framework? During this session participants will learn the history, main principles, and critical elements of UDL. Participants will be involved in discussion and learning activities and will be given resources to extend their learning.



Date: December 4, 2019

Location: SST Region 12 Office

Time: 8:30 - 11:30

Audience: All Teachers and Administrators

Literacy

Literacy Leaders Network- This network will continue facilitating dialogue and deepen discussion on the following topics; The why and what of coaching, similarities and differences between system coaching and instructional coaching, and Simple View of Reading and Scarborough's Rope and how it relates to Ohio's plan for literacy.

Dates and Locations:

SST Region 12 Office- September 19, 2019, December 6, 2019 and March 20, 2020

East Central Ohio ESC- September 6, 2019, November 15, 2019 and March 27, 2020

Jefferson County ESC- November 8, 2019, February 14, 2020 and April 3, 2020

Time: 9:00-12:00

Audience: Literacy Coaches



SST Region 12 Office



East Central Ohio ESC



Jefferson County ESC

Heggerty Phonemic Awareness Curriculum Training- This session will explore the research of Michael Heggerty on Phonemic Awareness. It will explore the curriculum developed from that research for Preschool-2nd grade that provides direct instructional approach to build phonemic awareness skills.



Date: September 20, 2019

Location: East Central Ohio ESC

Time: 9:00-3:00

Audience: Principals/Preschool Supervisors who are interested in learning about the program, and Preschool through 2nd grade teachers whose districts are committed to the work.

Literacy

Phonological Awareness- This professional learning series is designed to support participants in foundational knowledge of phonological awareness and identify instructional strategies that are effective in the delivery of the critical elements of phonological awareness. Participants will engage in interactive discussion and activities as well as be provided with resources to extend their learning.

Dates: October 4 and October 23, 2019

Location: SST Region 12 Office

Time: 9:00-3:00

Audience: Preschool through 3rd grade teachers



Exceptional Learners

Accessibility Manual Training- This on demand online learning opportunity provides a webcast designed to help educators, administrators, test coordinators, special education directors, and those working with ELL students understand the accessibility features of Ohio's State Tests. In the course you will find a video, the link to ODE's Accessibility page, and a document outlining accessibility features and related instructional tools that can be used to deliver accessible instruction in the classroom.

Date: On demand

Location: <https://www.schoology.com/>

Directions for access:

Step 1: on the Schoology webpage, hover over the Sign Up in the upper right hand corner.

Step 2: once the drop down appears, click Student. The link will ask you for a course code.

Step 3: Enter your course code which is: **GBSWM-SPJTK**.

Audience: General Education Teachers, Intervention Specialists, Building and District Administrators

Internal Monitoring: Wondering how to improve the quality and consistency of ETR and IEP documents written for students with disabilities across your school district? The Ohio Department of Education's Office for Exceptional Children (OEC) now expects each district or community school to have a process in place for ensuring that special education records and processes meet state and federal requirements. SST 12 is pleased to offer a 3-day professional learning series to help teams of district and building educational leaders develop a feasible and sustainable plan for monitoring special education activities and outcomes across their system.

Date: October 17, 2019, January 7, 2020, and March 5, 2020

Location: SST Region 12 Office

Time: 9:00-3:00

Audience: District and building administrators along with teachers, intervention specialists, and related service providers



Exceptional Learners

Special Education Directors' Meeting: Being in the world of special education means constant changes. These meetings are designed to share updates from the Ohio Department of Education, allow time for networking with other districts, and receiving professional learning around special education related topics. During this time, the SST will also showcase great things happening in districts around the region.

Date: September 12, 2019

Location: Deerasic Park, 14250 Cadiz Rd, Cambridge, OH 43725

Date: January 14, 2020

Location: Zane State College, 9900 Brick Church Rd, Cambridge, OH 43725

Date: April 28, 2020

Location: East Central Ohio Educational Service Center, 834 E High Avenue, New Philadelphia, OH 44663

Time for all meetings: 9:00-3:00

Audience: Directors of Student Services and Special Education Directors



Deerasic Park



Zane State College



East Central Ohio ESC

Planning for IEP Goal Progress Monitoring- Do you struggle with developing a strong Progress Monitoring Plan? Would you and the other members of your team benefit from learning more about tools and resources for evaluating and reporting progress? During this 3 hour training learners will become familiar with documentation requirements from the Office of Exceptional Children at the Ohio Department of Education, learn how to locate or create baseline data statements, evaluate and develop measurable annual goals, and design a plan and schedule for collecting, analyzing, and reporting goal progress monitoring data for meaningful IEP progress reports.



Date: September 4, 2019

Location: SST Region 12 Office

Time: 8:30-11:30

Audience: Intervention Specialists, Building Administrators, General Education Teachers, Directors of Special Education

Exceptional Learners

IEP Labs- Wanting to receive support on improving your IEP writing skills? The SST will again be offering IEP labs this year. This time is devoted to using tools, peers, and SST consultants to discuss issues you may be having and gain feedback on your plan to serve students with disabilities. This time is devoted to working on your own record. SST consultants are prepared to provide support around Secondary Transition Planning, Present Levels, Goals, and Progress Monitoring.

Dates & Locations:

SST Region 12 Office- October 22, 2019

Muskingum Valley ESC- December 11, 2019

Time: 8:30-11:00 or 12:30-3:00

Audience: General Education Teachers, Intervention Specialists



SST Region 12 Office



Muskingum Valley ESC

Student-Focused Planning- This will be a Secondary Transition Training focusing on Student Focused Planning, particularly the use of Age Appropriate Transition Assessments to make decisions about goals and transition services. Participants will be provided with several resources to help gathering students' preferences, interests, strengths, and needs in order to develop effective Secondary Transition Plans.



Date: November 6, 2019

Location: State Support Team Region 12

Time: 8:30-11:30

Audience: Special Education Director, Intervention Specialists, Building Administrators, Anyone else serving students age 14 or older

Exceptional Learners

State Support Team Region 12 Transition Network-It takes a village to prepare our students with disabilities. The purpose of this network is to discuss ways various entities can work together to improve outcomes for students as they transition from school into adulthood. This time will be spent discussing needs of professional learning in districts, collaborating around what has worked in areas of the region, receiving updates from the Department of Education and Opportunities for Ohioans with Disabilities, and investigating evidence-based practices in the area of secondary transition.

Dates: October 16, 2019, February 4, 2020, and April 22, 2020

Location: State Support Team Region 12 Office

Time: 8:30-3:00

Audience: Special Education Directors, Employment Navigators, Intervention Specialists, Building Administrators, Anyone else serving students age 14 or older



Applying Ohio's New Learning Progressions to Support Access to Standards

Do you deliver individualized instruction to learners who have complex needs? How can you use learning progressions as a tool for planning effective grade level and subject area instruction which promotes access to Tier I Core Instruction for all students? During this half day learning event, participants will explore ways to bridge the gap for students with more complex needs using the revised OLS.



Date: September 17, 2019

Location: SST Region 12 Office

Time: 8:30- 11:30

Audience: General Education Teachers, Intervention Specialists, Building and District Administrators

Other Resources Available

OCALI Third Thursday- This online learning series is a monthly 1-hour webstream series designed for families of individuals with disabilities. Each month, you'll learn from experts in the field as they address hot topics and key concerns - and provide research-based and tested practices, ideas, and strategies to help address your most pressing needs. All sessions will be archived on the Family Center website. **This event is not sponsored by State Support Team Region 12, but is provided for your information.**

Topics include: Transition Planning Tools, Employment First and the 8 Predictors of Transition Planning Success, Lifespan Services from the County Boards of Developmental Disabilities, Understanding Sensory Challenges, A Framework for Thinking About Puberty and Disability

Date: Third Thursday of each month

Time: 6:30pm- 7:30pm

Location:

<http://www.ocali.org/project/third-thursday>

OCALI Assistive Technology Internet Modules- The Assistive Technology Internet Modules are designed to provide high-quality information and professional development on assistive technology (AT) for educators, professionals, families, persons with disabilities, and others. Each module guides you through case studies, instructional videos, pre- and post-assessments, a glossary, and much more. Currently there are 50 ATIM modules available at no cost. **This professional learning is not sponsored by State Support Team Region 12, but is provided for your information.**

Some of the topics include: Overview of Assistive Technology, Assistive Technology Consideration in the IEP Process, Navigating Accessible Instructional Materials, Assistive Technology Assessment Process in the School Environment, Students with Complex Needs, A Family Centered Approach to Assistive Technology in Early Childhood, Funding Assistive Technology

Date: On demand

Location: <https://atinternetmodules.org/>

Other Resources Available

OACALI Autism Internet Modules- The Autism Internet Modules are designed to provide high-quality information and professional development for anyone who supports, instructs, works with, or lives with someone with autism. Over 40 modules are available which guide you through case studies, instructional videos, pre- and post-assessments, a glossary, and much more on a variety of important topics. These modules are available at no cost and for credit options are available for a fee. **This professional learning is not sponsored by State Support Team Region 12, but is provided for your information.**

Some of the topics include: Comprehensive Program Planning for Individuals with Autism Spectrum Disorders, ASD-4-EI: What Early Interventionists Should Know, Parent-Implemented Intervention, Functional Communication Training, Rules and Routines, Sensory Differences, An Overview of Social Skills Functioning and Programming, Preparing Individuals for Employment

Date: On demand

Location:

<https://autisminternetmodules.org/>